MUDAY

Quarterly Newsletter

Flipper International School

Summit Branch

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Upcoming Events

September 4

First day school

[Date]

[Event Name]

[Date]

[Event Name]

Important Announcement

<u>ታሪካዊ ቦታዎች</u>

የኢትዮጵያ ቦታዎች ደስ ይላሉ

ሰዎች ስለዛ በጣም ያወራሉ

ረጅሙ አክሱም

የሚወደደው በሁሉም

ትልቁ ላሊበላ በጣም የሚያረው

በመስቀል ቅርፅ የተሰራው

ትልቁ የፋሲል ግንብ

የተሰራው በጥርብ

እንደ ባሌ እና እንጦጦ ተራራ

ሁሌ የሚታየው በጠራራ

በፍፁም የሚያስፈራ

ትልቁና ረጅሙ ጣና

ይመቻል ለዋና

በጣም ብዙ ዓሣ

የተለያዩ እንደ ቆራሣ

የሚያምሩ ገዳሞች

ታሪካዊና አስተማሪዎች

በሰብሪን አደም

፫ኛ ክፍል

መርካቶ

የመርካቶ የገበያ ሥፍራ በኢትዮጵያ ዋና ከተማ አዲስ አበባ በዋነኛነት በአዲስ ከተማ ክፍለ ከተማ ይገኛል፡፡ መርካቶ በአፍሪካ ትልቁ ገላጣ ገበያ ነው፡፡ በብዙ ካሬ ኪሎ ሜትር በሚቆጠር መሬት ላይ ከ13,000 በላይ ሰዎችን ወደ 7,100 የሚደርሱ የንግድ ሱቆችን የያዘ እንደሆነ ይገመታል፡፡

በዚህ የገበያ ሥፍራ አብዛኛውን ጊዜ የሚዘወተረት ሀገር በቀል የሆኑ ምርቶች ሲሆኑ በዋነኛነት ቡና አንደኛው ነው፡፡ ገበያው የተዋቀረው ዘረኛ በሆኑ የጣልያን ገዥዎች ሲሆን ታሪካዊውን የቅዱስ ጊዮርጊስ ስጣልያዊያን ብቻ በመከለል ዋናዎቹን የአረብ ነጋዴዎች ወደ ምዕራብ ከግማሽ ማይል በላይ ርቀው እንዲነግዱ አስገድደው ነበር፡፡ ቀስ በቀስ እነዚህን የአረብ ነጋዴዎች የሀገሪቱ ተወላጅ በሆኑ ነጋዴዎች በመተካት እ.አ.አ ከ1960 ዓ.ም ጀምሮ ሀገርኛ ያለው ቃና ሲሆን ችሏል፡፡ በዚህ ሥፍራ የማይዘነጉት የአንዋር መስኪድ እና የራጉኤል ቤተ-ክርስቲያን ይገኛሉ፡፡

ምንጭ፡- ዊኪፒዲያ

በመክሊት መሳይ

፯ኛ ክፍል

ዘገባ

ያሳለፍነው የትምህርት ዓመት በጣም ጥሩ ጊዜ ነበር፡፡ ሁላችንም ትምህታችንን በደንብ ተከታትለናል፡፡ ከመደበኛው ትምህርት ባሻገር ስለገበያና ግብይት ስርዓትና ሂደት በተግባር ልንማር ችለናል፡፡ ብዙ ነገር ሰርተንና አምርተን ለገበያ በማቅረብ ትርፍ አግኝተናል፡፡ ትረፋንም ለሙዳይ በጎ አድራጎት ድርጅት አበርክተናል፡፡

በክፍል ውስጥ የሚሰጡን የቡድን ሥራዎችን አብረን በመተባበር ስንሰራ የበለጠ መሥራት እንደምንችል አይተናል፡፡ አስተማሪዎቻችን በጣም ትጉ አስተማሪዎች ናቸው፡፡ ሁሉም ብዙ አዳዲስ ነገሮችን እያዝናኑ አስተምረውናል፤ አሳይተውናል፡፡

ዓመቱን ያሳለፍነው ደስ እያለን ነበር፡፡እኔና ጓደኞቼ እየተጋገዝን፣እየተጫወትን፣እየተመካከርን፣አንዳንዴ እተጨቃጨቅንና እየተጣላን፣ መልሰንም እየታረቅን በጣም ጥሩ ጊዜ አሳልፈናል፡፡ጓደኝነታችን ለወደፊቱ ቢቀጥል በጣም ደስ ይለኛል፡፡

በአክሊል አንተነህ

፯ኛ ክፍል

Education at Flipper

*Within the Ethiopian and British National Curriculum Framework, the school follows a play and learns educational philosophy for preschool children. The school has also integrated aspects of the Montessori educational system at the Early Years level.

*The following subjects are taught at grade levels:

-English

-Mathematics

-Science

-Geography

-Design and Technology

-ICT extracted from the Ethiopian Curriculum and the British National Curriculum.

*Ethiopian Nationals take Amharic classes from KG levels onwards.

*In addition to the Amharic classes, Ethiopian Nationals take Environmental Science, starting from Grade 1 level and citizenship from Grade 5 onwards (in Amharic).

ሀገሬ

ሀገሬ ሀገሬ ባንቺ ነው መማሬ

ሀገሬ ሀገሬ ባንቺ ነው መኖሬ

ሀገሬ እወድሻለሁ ያለአንቺ መኖር አልፈልግም።

ሀገሬ ሀገሬ ባንቺ ነው ባንቺ ነው መሰረቴ

ሀገሬ ሀገሬ ባንቺ ነው መኩራቴ

ሀገሬ አንቺ ነሽ መኖሪያ ቤቴ

ሀገሬ ሀገሬ የሕይወት መሰረቴ

ባንቺ ነው መኩራቴ።

በባሮክ ሰብስቤ

፫ኛ ክፍል

‹‹ፍሊፐር ከየት ወዴት››

የ፯ኛ ክፍል ተማሪዎች ከትምህርት ቤቱ ዋና መስራች ከወ/ሮ መና ሰላሙ ጋር ያደረጉት ቃለ መጠይቅ እንደሚከተለው ቀርቧል።

ተማሪ ዳግማዊ፡-ልጅ እያለሽ ምን መሆን ነበር የምትፈልጊው?

ወ/ሮ መና፡- አመሰግናለሁ ዳግማዊ! ልጅ እያለሁኝ መሆን የምፈልገው ሐኪም ነበር፡፡ እያደኩኝ ስመጣ ሀሳቤን እየቀየርኩ ሄድኩኝ ፤ እናም ሳይንስ ነክ ነገሮችን ስለምወድ ወደ ሳይንስ ትምህርቶች ተሳብኩኝ፡፡

ተማሪ ፊሊሞን፡- በምን ትምህርት መስክ ነበር የተመረቅሽው?

ወ/ሮ መና፡- የተማርኩት ኤሌክትሪካል ኢንጅነሪንግ ነው፡፡ አሁን ደግሞ ሁለተኛ ዲግሪዬን በንግድ ስራ አስተዳደር (Business Administration) እየያዝኩኝ ነው፡፡

ተማሪ አክሊል፡- ይህን ት/ቤት ለመክፈት ያነሳሳሽ ምንድነው?

ወ/ሮ መና፡- ይህን ት/ቤት ለመክፈት ያነሳሳኝ በወቅቱ ከዛሬ 18 ዓመት በፊት አስቀድሜ እንደተናገርኩት ወደ ሳይንስና ሒሳብ ነክ ትምህርቶች ላይ ትልቅ የሆነ ዝንባሌ ነበረኝ፡፡ እና በወቅቱ ከተለያዩ ት/ቤቶች የሚመጡ ልጆችን ስመለከት ሒሳብ ነክ ነገር ላይ በጣም ወደኋላ እንደቀሩ ተመለከትኩ፡፡ ስለዚህም ት/ቤት ብንከፍትና በሒሳብ፣በሳይንስና በቋንቋ ትምህርቶች የዳበረ ትምህርት መስጠት ብንችል ብዙዎችን እናግዛለን ብለን በማሰብ እኔና ጓደኛዬ ሠርካአዲስ ሆነን ይህንን ት/ቤት መሰረትን፡፡

ተማሪ አክሊል፡- የትምህርት ቤቱ ሥያሜ ለምን ፍሊፐር ተባለ?

ወ/ሮ መና፡- በወቅቱ በመጀመሪያ ት/ቤቱ ሲጀመር ለህፃናቶች ብቻ ተብሎ ነበር ሥራ የጀመረው፡፡ ፍሊፐር የዶሊፊን ሥያሜ ነው፡፡ ሥያሜው ለልጆቹ በጣም እንዲቀላቸው ተብሎ የታሰበ ቃል ነው፡፡ዶሊፊን ከተመለከታቿት ብዙ ዓይነት ችሎታዎች ያላት እንስሳ ናት፡፡ የአእምሮ እንቅስቃሴዋ በጣም ከፍተኛ ሲሆን የሰው ልጅ የማይችለውን ያህል ተግባቦት(communication) ችሎታ አላት ፡፡ ይህን በማሰብ ነው ፍሊፐር የተባለው፡፡

ተማሪ በአምላክ፡- ት/ቤት ለመክፈት ፍላጎቱ ያደረብሽ መቼ ነው?

ወ/ሮ መና፡- ማስተማርና ት/ቤት መክፈት ፍላጎቱ ያደረብኝ በጣም ተማሪ ሆኜ ነበር፡፡ ተማሪ ሆኜ ት/ቤት ስማር አንዳንድ ጓደኞቼ በሒሳብ ትምህርት ደካሞች ነበሩ፡፡ ድክመታቸው ሒሳብ ትምህርት ላይ ሳይሆን ትምህርቱን ለሚፈሩት ነበር፡፡አንዳንድ ጊዜ እኔ ሳስረዳቸው ቶሎ ይገባቸዋል፡፡በዚያን ወቅት አንድ ነገር ተረዳሁ፡፡ እሱም እነዚያ ልጆች የሚያስረዳቸው ሰው ቢያገኙ ሒሳብን እንደዚህ አይፈሩትም ብዬ አሰብኩኝ፡፡ከዚያ ጊዜ ጀምሮ ማስተማርን እወደው ጀመር፡፡

ተማሪ ሔመን፡- ፍሊፐር ት/ቤት ከመከፈቱ በፊት የስንት ዓመት ዝግጅት አስፈልጎት ነበር?

ወ/ሮ መና፡- ፍሊፐር ት/ቤት ከመከፈቱ በፊት የሁለት ዓመት ዝግጅት ወስዶብናል፡፡ በሁለቱ ዓመት ውስጥ ብዙ ጥናቶችን ስናካሂድ ነበር፡፡ ከተማ ውስጥ ያሉ ት/ቤቶችን ጠንካራና ደካማ ጎኖች ምን ይመስላሉ በማለት ጥናት አደረግን፡፡ ጠንካራ ነገሮችን ይዘን መከፈት ፈለግን፤ምክንያቱም ት/ቤት መክፈት ማለት ቀላል ነገር አይደለም፤ ሕብረተሰብ መቅረፅ ማለት ነው፡፡ስለዚህ ሕብረተሰብን ስንቀርፅ ደግሞ ለሀገራችን ምን ዓይነት የሰው ሀይል ያስፈልጋታል፣ ምን ላይ ጠንክረን ብንሰራ የተሻለ የሰው ሀይል ሀገራችን እንዲኖራት ማድረግ እንችላለን የሚለውን በሙሉ አጥንተን ነው የከፈትነው፡፡

ተማሪ ፊሊሞን፡- ት/ቤቱን ስትከፍቱት ብዙ ልጆች ይማሩበታል ብለሽ አስበሻል?

ወ/ሮ መና፡- ት/ቤቱን ስንከፍት በመጀመሪያው ዓመት በቁጥር አነስ ያሉ ልጆች ነበሩን፣በጣም ትንሽ ልጆች!ከዚያ በኋላ ግን አንድ ዓመት እንዳስተማርን ሌሎች ወላጆች የት/ቤቱን ጠንካራነት /ዝና/ ሰሙ፡፡ አስቀድሜ እንዳልኩት ት/ቤቱን የመሰረትነው በጥናት ከመሆኑ የተነሳ በሌሎቹ ወላጆች ት/ቤቱ በቀላሉ ታዋቂነትን አገኘ፡፡ግን እዚህ ደረጃ ይደርሳል ይህ ሁሉ ተማሪ ይማራል ብለን አላሰብንም፡፡

ተማሪ ዳግማዊ፡- ት/ቤቱ ከተከፈተ ስንት ዓመት ተቆጥሯል?

ወ/ሮ መና፡- ት/ቤቱ ከተከፈተ አሁን በምታዩት ደረጃ ማለትም እስከ ስድስተኛ ክፍል ባይሆንም የህፃናቶች ት/ቤት ከተከፈተ አስራ ስምንት ዓመት ተቆጥሯል፡፡ህፃናትችን ሲያስተምር ለብዙ ጊዜ ቆይቷል፡፡ ወደ አንደኛ ደረጃ (አንደኛ፣ሁለተኛ… ክፍል ማደግ የጀመረው ከዛሬ ስድስት ዓመት በፊት ነው፡፡

ተማሪ በአምላክ፡- ፍሊፐር ከመጀመርያው እስከ አሁን ድረስ ያለውን ስኬታማነት ልታብራሪልን ትችያለሽ?

ወ/ሮ መና፡- ፍሊፐር በጣም ስኬታማ ት/ቤት ነው ብለን እናምናለን፡፡ ከሁሉ በላይ እኛ ጋር የተማሩና እየተማሩ ያሉ ተማሪዎች በብዙ ረገድ ማለትም በሒሳብ፣ በእንግሊዝኛ እና በአማርኛ ቋንቋ በሁሉም ደረጃ በጣም ጎበዞች ናቸው፡፡ በተጨማሪም ከብዙ ት/ቤቶች ጋር ሲወዳደሩ ጥንካሬያቸውን ለማየት ችለናል፡፡ ስለዚህ ይህ ትልቁ ስኬታችን ነው፡፡ሁለተኛው ስኬታችን ደግሞ ት/ቤታችን አንዱ የሚፈልገው አስተማሪ እና ተማሪዎች አንድ

ላይ ተጋግዘው የሚማሩበት እንጂ ተማሪዎች አስተማሪዎችን

ደረጃ ላይ ደርሰናል።

ተማሪ በእምላክ፡- ከተማሪዎች ምን ትጠብቂያለሽ?

ወ/ሮ መና፡- ከተማሪዎቼ የምጠብቀው ነገር፣ በጥሩ ሥነ-ምግባርና በእውቀት ታንፀው እንዲያድጉ እፈልጋለሁ። ተማሪዎች መምህሮቻቸውን በተገቢ ሁኔታ እንዲያዳምጡና ወደተሻለ ለቀጣ እንዲራመዱ እፈልጋለሁ፤ እጠብቃለሁ።

ተማሪ ሊዕሻዳይ፡- እዚህ ግቢ ስምንተኛ ክፍል ይከፈታል?

ወ/ሮ መና፡- ት/ቤቱ ከብዙ ጥረት በኋላ ቦታ አግኝቶ እያስገነባ ነው። እተገነባ ያለው ት/ቤት ከዘህ ሩቅ አይደለም። በተጨማሪም እየገነባን ያለውን እስከ አስራ ሁለተኛ ክፍል ድረስ ነው። ሰባተኛ ክፍል እዚህ ነው የምትማሩት። ነገር ግን ስምንተኛ ክፍል እየተገነባ ባለው ት/ቤት እንድትማሩ ግንባታውን ለመጨረስ እየጣርን ነው።

ተማሪ አክሊል፡- ወደፊት እዚህ ጊቢ ውስጥ ካፌቴሪያ(ሻይ ቤት) ይኖራል?

ወ/ሮ መና፡- እየገነባን ባለነው ት/ቤት ውስጥ ካፌቴሪያ(ሻይ ቤት) ይኖራል። ነገር ግን ጠቀሜታ የሌላቸው ምግቦችና መጠጦች እንዲሸጡ አንፈልግም። ካፌቴሪያው እስከወዳያኛው ለስላሳ መጠጦችን እንዲያቀርብ አንፈልግም። ስለዚህም የልጆችን አእምሮና አካል ይገነባሉ ብለን የምናስባቸውን የምግብና የመጠጥ ዓይነቶች ሊቀርቡ ይችላሉ።

ተማሪ አክሊል፡- ት/ቤቱ ለወደፊቱ የተማሪዎች ማመላለሻ አውቶቢስ ሊኖረው ይችላል።

ወ/ሮ መና፡- አዎን! ይህም በት/ቤቱ እቅድ ውስጥ የተካተተ ነው።ት/ቤቱ እየተስፋፋ በመሆኑ ተማሪዎች ከተለያየ አቅጣጫ ይመጣሉ። የተማሪዎችን የመጓጓዣ ችግር ለመቅረፍ የተማሪዎች ማመላለሻ አውቶቢስ እናቀርባለን።

ተማሪ መክሊት፡- ተማሪዎች በትምህርታቸው ውጤታማ እንዲሆኑ የወላጅ ድጋፍ ምን መሆን አለበት ብለሽ ታምኛለሽ?

ወ/ሮ መና፡- በጣም ጥሩ ጥያቄ ነው! ተማሪዎች ውጤታማ እንዲሆኑ ት/ቤት ብቻውን መስራት አይችልም። ተማሪዎች ውጤታማ ሊሆኑ የሚችሉት ት/ቤት፣ተማሪዎች እና ወላጆች አንድ ላይ ሆነው ሲሰሩ ነው።

ወላጆች ከመምህራን ጋር የቅርብ ግንኙነት በመፍጠር በየዕለቱ የተማዎችን ሥነ-ምግባርና የዕውቀት ደረጃ እንዲከታተሉ እንፈልጋለን። በተጨማሪም ወላጆች በተማሪዎች የባህሪ ቀረፃ ሂደት ላይ ከፍተኛ አስተዋጽኦ አላቸው። ስለዚህም ት/ቤቱ በሚያደርገው የባህሪ ቀረፃ ሂደት ወላጆች እንዲደግፉን በጣም እንፈልጋለን።

ተማሪ ፊሊሞን፡- በት/ቤቱ የአንቺ የሥራ ድርሻና አስተዋጽኦ ምን ቢሆን ደስ ይልሻል? በተጨማሪም ት/ቤቱ ቀጣይነት እንዲኖረው ምን ማድረግና መደረግ አለበት ብለሽ ታስቢያለሽ?

ወ/ሮ መና፡- በአሁኑ ወቅት የእኔ የስራ ድርሻ አምስቱንም ቅርንጫፍ ት/ቤቶች በበላይነት ማስተዳደር ነው። ሁሉም ቅርንጫፍ ት/ቤቶቻችን በተመሳሳይ የክፍል ደረጃ ተመሳሳይ የሆነ ጥራት ያለው ትምህርት እንዲሰጥ እያደረግን እንገኛለን። የተጀመረው ህንፃ በፍጥነት እንዲያልቅ እፈልጋለሁ። ሁሉንም አድርጌ ሳበቃ መምህር ሆኘ ተማሪዎችን ማስተማር እፈልጋለሁ።

ተማሪዎች፡- ጥሪያችንን አክብረሽ ስለመጣሽ እናመሰግናለን!

ወ/ሮ መና፡- እኔም በጣም አመሰግናችኋለሁ! ጥያቄዎቻችሁ በጣም ተገቢና በደንብ የተዘጋጃችሁበት ጥያቄዎች ናቸው። ይህ ለእኔ በጣም ደስታ ይሰጠኛል። ዛሬ ጥያቄ የጠየቃችሁኝ እንደ ስድስተኛ ክፍል ሳይሆን እንደ ዩኒቨርሲቲ ተማሪ ነው። ስለዚህ ይህ የሚያመለክተው ዕውቀታችሁ ምን ያህል እንደላቀና አስተሳሰባችሁ ምን ያህል እንዳደገ ያሳየኛል። ከሁሉም በላይ የዛሬው ለእኔ ደስታ ሰጥቶኛል። ፍሊፐርን ወደፊት የማራመድ ኃላፊነት የእኛ ብቻ ሳይሆን የእናንተም ነው። በጣም አመሰግናችኋለሁ፡

Teachers

Teachers are the fountain of knowledge,
Enriching our minds with wisdom,
Wisdom that can fill a kingdom,
That can lead us to stardom.

Teachers teach us everything,
Not leaving a single thing,
Teachers teach solutions,
Not revolution,
They teach us peace,
Not the wars of ancient Greece.

Teachers guide us away from our mistakes,
They show us good ways,
They prevent us from going astray,
Or else the road we walk on may break
Teachers give us wisdom for life,
So that we can thrive,
The teach us everything,
That is why we are living,
With thoughts that are not slanted.
Never take your teacher for granted.

By Amani Adem

Grade Five

Mom and dad

I can stand on the roof of the world for you,

I can climb the highest mountain for you,

I can sail on the river for you,

I can swim in the lake for you,

I can forgo all the luxuries of life for you,

You are so kind,

You so love,

I will cherish you,

And love you forever,

Till the end of the world!

By Kal Mulatu

Grade Five

Mother

Mother! you are so kind to me,
and so thoughtful.
that is what you will always be.
you make things colorful!

Mother you worry about me.
always careing for me,
you make sure Im fine.
you give me all that is mine
Making me feel divine.

you give me books.
to put in my nooks.
you give me time,
to laugh and play.
sometimes you do it all day.

I am happy I'm yours Mother.
I pray we stay together
forever and ever!..

Mother! I love you so much.
I always want to feel your touch!

By: Sabreen Adem
Grade: 3

The Market Day

The Market Day was held on 6th April 2017 at FIS-Summit Campus. First, I didn't know what to sell and I engaged my mind into thinking on what to sell. Days and weeks passed. One week to the D-Day, Mr. Bitima grouped us (Grade Five students) into five groups. Each group had four students. My group members comprised Rebecca, Mercy and Noha. Mr. Bitima showed us pictures of what we were going to do. Our group had to construct a bird's nest, flower pot and a pencil holder from recycled items. A big plastic oil container was used to make the birds' nests. Pencil holders were made from plastic containers and flower pots were made from plastic containers and Compact discs (CDs).

After three days of hard work, we finished the work that was assigned to us by Mr. Bitima. He gave us another task of constructing wall designs. We used carton and straws. They were extremely amazing. After completing all the tasks we spray painted them to add their aesthetic value. Mr. Bitima then assigned Amani and Noha to sell with me.

On the material day, Amani brought six paintings and three other recycled things that she had made. We sold them among other things. The Market day program started at 11:00am. There was an opening ceremony. Muday's representatives presented about Muday and what they do. Additionally, some students presented their own poems and stories.

After that parents started to buy what they liked. We sold a lot of things and only a few stuff remained. We were now free. Together with my friends we moved around looking at what the other students were selling. The day was scorching and we decided to buy some ice-cream.

After the savoring ice-cream we went to the stalls where 'Injera' was being baked. I tried baking 'Injera' and ate it with pepper and butter mixed together (*kategna*). The*Kategna* was bitter-sweet. Next, we went to the auction. There were amazing artworks that Mr. Habtamu had prepared being auctioned. Next, I went and bought a white shirt. Using different colours, I inscribed the word, "Abogida". Finally, I went to the playground and started playing with my friend Ribka. By going home time I was extremely exhausted. I went home, took a shower and went straight to bed till diner time. Indeed, the Market Day will linger in my mind for some time.

By: Abigiya Adamu

Grade Five

Shopping Day: Market Day

On the material day, I reached school and gave out what I had brought from. After that, I went to my class room and sat on my sitting place. We cracked jokes till snack time as we anxiously waited for the function to commence.

We ate our snacks and went to the playground to play with the other students.

At 11:00 am, the parents started arriving one by one. I waited patiently for my mother since she had promised me that she would come and I needed some money from her to buy stuff. After waiting for several hours, she finally arrived. She bought me some coupons and told me to buy whatever things I liked. I thanked her for the coupons and off I went to shop as she proceeded to talk to some of the teachers.

The stalls had amazing things to buy and I was spoilt of choice. I quickly made up my mind and bought lots of stuff. Within no time, I had finished all the coupons my mother had given me. I started looking for her so that she could add me more coupons. I found her and she gave me additional coupons. I used the extra coupons to buy an extremely beautiful painting. The day ended so fast and within no time, it was going home time. I went to look for my mother and I found her talking to Yosan's mother. I decided to give her more time to finish her conversation. So, I went to the snack room and started talking to Michael, Elbet and Yosan. When she finished talking with Yosan's mother, my mother and I went outside to the stall where 'Injera' was being baked and she told me try my culinary skills. Everyone tasted the 'Injera' I had cooked and marveled at my amazing cooking skills. We decided to leave the school grounds for home. On our way out, we bumped into Ms. Nani (the school's psychologist). My mum told me to greet her, and I hugged her instead.

They both smiled as I ran outside the gate giving them room to share one or two. I waited outside our car for my mother to come as I reminisced of the interesting day I had while looking at all the incredible stuffs I had bought.

By: Ruth Kebede

Grade Five

ይህን ያውቁ ኖሯል?

ቀጭኔ

ቀጭኔ ከወፍ ዝርያዎች ትልቁ ወፍ ነው፡፡ ርዝመቱ እስከ ፭.፰ ሜትር እና ክብደቱ እስከ ፲፱፻ ኪሎ ግራም ሊደርስ ይችላል፡፡ እግሩ ረዥም ሲሆን ሳባ የለውም፡፡ በተጨማሪም እያንዳንዱ እግሩ ሁለት ሁለት ጣቶች አሉቸው፡፡ ወንዶቹ ጥቁር ሲሆኑ ክንፋቸውና ጭራቸው ነጭ ነው፡፡ የሴቶቹ ቀለም ቡኒ ነው፡፡ የቀጭኔ እንቁላል ከሁሉም የወፎች እንቁላል ይበልጣል፡፡ አንድ የቀጭኔ እንቁላል ፭.፰ ኪሎ ግራም ይመዝናል፡፡ አንዱ የቀጭኔ እንቁላል ሀያ ስድስት የዶሮ እንቁላል ያክላል፡፡

ቤቴል ተፈሪ

፬ኛ ክፍል

- ቀንድ አውጣ የሚተነፍሰው በእግሩ ነው፡፡
- በዓለም ላይ 1,000,000,000 ብስክሌቶች አሉ፡፡
- አንድ ቢልዮን ሴከንድ 32 ዓመት ነው፡፡
- የዓለም ህዝብ 10% የሚኖረው በደሴት ላይ ነው፡፡
- በዓለም ዙሪያ በእያንዳንዱ ሴከንድ ሶስት ልጆች ይወለዳሉ፡፡
- አዞ የሚያልበው በምላሱና በድዱ ነው፡፡
- ጉንዳኖች ውሃ ውስጥ ሰጥመው ለሁለት ሳምንት ያህል መኖር ይችላሉ፡፡
- እባቦች ዐይናቸውን ጨፍነው ማየት ይችላሉ፡፡

ከማል ከኔዲ

፫ኛ ክፍል

- የመጀመሪያው ግራማ ፎን ወይም የሸክላ ማጫዎቻ በ፲፰፻፹፱ ዓ.ም የእንግሊዚ መልዕክተኞች የሆኑት ሄንሪደ አርሲን እና ኒኮላስ ሊዋንቲቭ ለአፄ ምኒሊክ የሸክላ ማጫዎቻ ይዘውላቸው መጡ፡፡
- ኢትዮጵያ ውስጥ ለመጀመሪያ ጊዜ ድምፃቸው በሸክላ ማጫዎቻ የተቀረፀው የአፄ ምኒሊክና እቴጌ ጣይቱ ነው፡፡

ወፋ መጅዲ

፫ኛ ክፍል

Flipper's Market Day

The Market day was a big struggle to pull off. At the end of the day, we couldn't help but marvel at how the day had turned into a huge success. On the fateful day, I reached school while the other students were in the line-up ceremony. I joined them and once the line-up was over, we went to class and waited for instructions from the school's manager. Everyone was extremely excited and in high spirits. We were looking forward to this day and had worked really hard on the items that we were going to sell.   We were burning with excitement and time seems to be moving in reverse. We started cracking each other up with jokes. Zemichael was first. When my turn reached, I told my class mates a riddle that left them laughing like mad people.

Immediately I was done with my riddle, Mr. Bitima came and told everyone to do the finishing touches on the items we were going to sell. My group had already finished everything, so we went out to have our snacks and proceeded to the playground afterwards. At 11:00am, the school gates were opened and parents started streaming in. Many parents thronged the area where shopping coupons were being sold. Everybody wanted to get hold of the shopping coupons so as to buy the items they wanted before they ran out. It was survival for the fittest. I caught a glimpsed of my mother and she gave me 100 birr to buy the day's 'gem'-coupon. She bought some for my brother and handed them to us.

I went to my group's stand, where we were selling flower pots, and found my group members doing an amazing job. Our flower pots were selling like nobody's business. After a while, we finished selling our flower pots and I decided to walk around to do some shopping. I bought a bird's nest from Ribka's group (Grade 5), a thread bracelet from Edna (Grade 3), another thread bracelet from Beamlak (Grade 6), a colouring book from Juliana (Grade 6), and sparkly tried tissue from Maya (Grade 4). My shopping basket was full. I wanted to buy more, but my mum couldn't hear any of it. She knows me, shopping is my 'middle name'. Time went by so fast and it was going home time. It was so sad to leave the school's premise going home since we had put a lot of energy for our items only for the occasion to last a few hours. Next year, I wish the market day is held for two days, preferably on a Friday and a Saturday. Mmmmmmhhh, wishful thinking…

By: Wengel Mezgebe

Why dogs wag their tails?

Long ago, in a land yet unknown, lived a handsome young man. This man, it so happens, was very wealthy. He had many servants, cattle, horses; whatever he could dream of. But he felt empty. There was a chasm, a big one indeed that, no matter what he tried, was never repaired.

He summoned every medicine man in the country, every priest, every shaman, but to no avail. None could think of a solution for his problem.

Sadly, the man grew more and more depressed every day. His handsome face was, by now, wrinkled and lined. He had dark circles under his eyes and his health was quickly fading. Every day he grew weaker and weaker until he finally couldn't get out of bed. He slept there noon and night, every day.

One stormy evening, an old woman knocked on his door. She pleaded with him to give her and her dog shelter for the night. The young man found this up surd. 'How can a dog be a pet?' he asked the old woman. 'A dog can't be loved! It is bred to herd sheep and to guard a house. It can never be allowed to set a foot into this house. And neither can you!'

The old woman was beside herself.

'How dare you act so cruel?' she bellowed, 'you are selfish and you deserve to be punished!!!'

Suddenly the man felt hair sprout all over him. He kept changing until he became a DOG!!!!!

"What did you do to me?" he asked.

"You are cursed. The curse will only be lifted if you learn to love this dog," she took out a dog from her cloak and placed it beside the bed that the man was sleeping in "and if it loves you back." Then she walked out of the room with slamming the door behind her.

The man looked at the dog with disgust. He called every one he could find to try and lift the curse, but when the saw him, they all ran away laughing. At last he surrendered to his only option, loving the dog. He played with it and fed it in his bed and he gradually fell in love with it. The dog did to. The curse was lifted and the chasm inside the young man was repaired by love.

Soon the man got back on his feet. He was kind to everyone he met and always helped everyone in need.

From that day onwards dogs wag their tails to remind us to always love.

Beamlak Tekeba

Grade 6

Students' Works

By Philemon Asrat

Painting by Grade Six Students

Painting by Grade 2A & 2B Students

Teacher's corner

Flipper International School is one amazing school in its own class. Drawing its students from diverse cultures and backgrounds, the student community is a motivated lot with a commendable desire and thirst for knowledge.

It has been a great year and we (teachers and entire FIS staff) are looking forward to a better academic year: 2017/18. We will use the lessons gained this year to guide us in the coming year. I have a strong conviction that the skills attained by students in this ending academic year will be sharpened further in the next academic year.

Lastly, we appreciate the support we have received from the senior management and FIS parents. It is hard not to mention the laudable presence of parents in the school functions. The attendance during the X-mas presentations, Science Fair, Market Day, just to mention but a few, was great. Indeed, FIS community is a wonderful one! I wish everyone a great summer vacation.

By: **Gilbert Odongo**

English teacher, Grades 4,5 and 6.

Parent corner

"I like the school," Ms Hiwot, Hailu, a FIS (Summit) parent said about the school.

She also mentioned that she is comparing her friends' children with those at our school.

She highlighted the fact that the students from FIS are perceiving things in a different manner; they are very creative and confident.

"This makes me proud. It is because of the school that they are building these positive characteristics, such as responsibility and independency," she concluded..

Mrs. Hiwot, Hailu,

Parent of FIS Summit Branch

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